## LESSONPLAN

DISCIPLINE: - Computer Engg.
SEMESTER:- 5TH
SUBJECT - Computer Programming Using Python
Duration: - 15 Weeks (FROM SEP2022-JAN2022)
Work Load (Lecture/Practical) per week (In hours): Lecture03, Practical-06

| Week | Theory |  | Practical |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Lecture } \\ \text { Day } \end{gathered}$ | Topic(including assignment/test) | $\begin{aligned} & \hline \text { Practical } \\ & \text { Week } \\ & \hline \end{aligned}$ | Topic |
| $1^{\text {st }}$ | $1^{\text {st }}$ | Brief History of Python, PythonVersions,InstallingPython, Environment Variables | $1^{\text {st }}$ | 1. Getting started with Python andIDLEininteractiveand batch modes |
|  | $2^{\text {nd }}$ | ExecutingPythonfromtheCommand Line,IDLE,EditingPython,Files,PythonDoc umentation |  |  |
|  | $3^{\text {Id }}$ | Getting Help,Dynamic,Types,Python ReservedWords,NamingConventions |  |  |
| $2^{\text {nd }}$ | $4^{\text {th }}$ | Basic <br> Syntax,Comments,StringValues,String Operators | $2^{\text {nd }}$ | 2. Whatdothefollowingstring methods do? <br> - lower <br> - count <br> - replace |
|  | $5^{\text {th }}$ | String Methods,The format <br> Method,Numeric Data <br> Types,Conversion Functions  |  |  |
|  | $6^{\text {IT }}$ | Simple Output,Simple Input,The \% Method,The print Function |  |  |
| $3^{\text {rd }}$ | $7^{\text {th }}$ | IndentingRequirements,TheifStatement | $3^{\text {rd }}$ | 3. Write instructions to performeachofthestepsbelow <br> (a) Createastringcontainingat leastfive wordsandstoreitina variable. <br> (b) Printoutthestring. <br> (c) Convertthestringtoalistof words using the string split method. <br> (d)Sort the list into reverse alphabeticalorderusingsomeof thelistmethods(youmightneed to use dir(list) or help(list) to find appropriate methods). <br> (e) Printoutthesorted,reversed list of words |
|  | $8^{\text {th }}$ | RelationalandLogicalOperators,Bit Wise Operators |  |  |
|  | $9^{\text {th }}$ | ThewhileLoop |  |  |
| $4^{\text {m }}$ | $10^{\text {th }}$ | breakand continue | $4^{\text {m }}$ | 4. Write a program that determineswhetherthenumber is prime? What is your favorite number? 24 <br> 24 isnotprime <br> Whatisyourfavoritenumber? 31 |
|  | $11^{\text {m }}$ | TheforLoop |  |  |
|  | $12^{\text {IT }}$ | Introduction |  |  |
|  |  |  |  | 31is prime |
| $5^{\text {m }}$ | $13^{\text {m/ }}$ | Lists | $5^{17}$ | 5. Find all numbers which are multiple of 17, but not the multipleof5, between2000and 2500? |
|  | $14^{\text {m }}$ | Tuples |  |  |
|  | $15^{\text {II }}$ | Sets |  |  |

\begin{tabular}{|c|c|c|c|c|}
\hline $6^{\text {III }}$ \& $16^{\text {m }}$
$17^{\text {m }}$

$188^{\text {m }}$ \& | Dictionaries |
| :--- |
| SortingDictionaries |
| CopyingCollections | \& $6^{\text {II }}$ \& Swaptwointegernumbersusing atemporaryvariable.Repeatthe exercise using the code format: a,b=b,a.Verifyyourresultsin boththe cases <br>

\hline \multirow[t]{3}{*}{$7^{\text {n }}$} \& $19^{\text {th }}$ \& Summary \& \multirow[t]{3}{*}{$7^{\text {m }}$} \& \multirow[t]{3}{*}{7.Findthelargestofnnumbers, using a user defined function largest().} <br>
\hline \& $20^{\text {min }}$ \& Introduction,DefiningYourOwn Functions,Parameters \& \& <br>
\hline \& $21^{5}$ \& FunctionDocumentation,Keywordand OptionalParametersPassingCollections to a Function \& \& <br>
\hline \multirow[t]{3}{*}{$8{ }^{\text {min }}$} \& $22^{\text {IN4 }}$ \& VariableNumberof ArgumentsScope \& \multirow[t]{3}{*}{$8^{\text {min }}$} \& \multirow[t]{3}{*}{8.WriteafunctionmyReverse() whichreceivesastringas an input and returns the reverse of the string.} <br>
\hline \& $23^{10}$ \& Functions-"FirstClasscitizens",Passing Functions to a Function, map \& \& <br>
\hline \& $24^{\text {m }}$ \& Filter,MappingFunctionsinaDictionary \& \& <br>
\hline \multirow[t]{3}{*}{$9^{\text {m }}$} \& $25^{\text {m }}$ \& Lambda,InnerFunctions,Closures \& \multirow[t]{3}{*}{$9^{\text {m }}$} \& \multirow[t]{3}{*}{9.Checkifagivenstringis palindromeornot} <br>
\hline \& $26^{\text {m }}$ \& Modules,StandardModules-sys StandardModules-math \& \& <br>
\hline \& $27^{\text {¹/ }}$ \& StandardModulestime, ThedirFunction \& \& <br>
\hline \multirow[t]{3}{*}{$10^{\text {II }}$} \& $28^{\text {ma }}$ \& Errors,RuntimeErrors \& \multirow[t]{3}{*}{$10^{\text {II }}$} \& \multirow[t]{3}{*}{10.Checkifagivenstringis palindrome or not.} <br>
\hline \& $29^{\text {m }}$ \& TheExceptionModel,ExceptionHierarchy \& \& <br>
\hline \& $30^{\text {min }}$ \& HandlingMultiple,Exceptions,Raise \& \& <br>
\hline \multirow[t]{3}{*}{$11^{\text {n }}$} \& $31^{\text {st }}$ \& Assert,Introduction,DataStreams \& \multirow[t]{3}{*}{$11^{\text {m }}$} \& \multirow{3}{*}{11.WAPtoconvertCelsiusto Fahrenheit} <br>
\hline \& $32^{\text {nd }}$ \& CreatingYourOwn Data Streams,AccessModes,WritingDatato a File \& \& <br>
\hline \& $33^{\text {ra }}$ \& ReadingDataFromaFile,Additional FileMethods,UsingPipesasData Streams,Handling IO Exceptions \& \& <br>
\hline $12^{\text {m }}$ \& $34^{\text {m }}$ \& ClassesinPython,PrinciplesofObject Orientation \& \multirow[t]{3}{*}{$12^{\text {m }}$} \& \multirow[t]{3}{*}{12. FindtheASCIIvalue of charades} <br>
\hline \& $35^{\text {min}}$ \& CreatingClasses \& \& <br>
\hline \& $36^{\text {II }}$ \& InstanceMethods \& \& <br>
\hline \multirow[t]{3}{*}{$13^{\text {min }}$} \& $37^{\text {m }}$ \& FileOrganization \& \multirow[t]{3}{*}{$13^{\text {m/ }}$} \& \multirow[t]{3}{*}{13.WAPforsimplecalculator} <br>
\hline \& $38^{\text {m }}$ \& SpecialMethods \& \& <br>
\hline \& $39^{\text {m }}$ \& Class Variables \& \& <br>
\hline \multirow[t]{3}{*}{$14^{\text {m }}$} \& $40^{\text {min }}$ \& Inheritance \& \multirow[t]{3}{*}{$14^{\text {m }}$} \& \multirow[t]{3}{*}{RevisionofPracticals} <br>
\hline \& $41^{\text {st }}$ \& Polymorphism \& \& <br>
\hline \& $42^{\text {na }}$ \& Introduction,SimpleCharacter Matches,Special,characters,Character Classes \& \& <br>
\hline \multirow[t]{4}{*}{$15^{\text {m }}$} \& $43^{\text {¹a }}$ \& Quantifiers,TheDotCharacter,GreedyMatc hes \& \multirow[t]{2}{*}{$15^{\text {m }}$} \& \multirow[t]{2}{*}{VIVA-VOCE} <br>
\hline \& $44^{\text {m }}$ \& Grouping,MatchingatBeginning or \& \& <br>
\hline \& \& End,MatchObjects,Substituting \& \& <br>
\hline \& $45^{\text {m }}$ \& String,CompilingRegular,Expressions, Flags \& \& <br>
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